

117TH CONGRESS
1ST SESSION

S. _____

To amend the Food and Nutrition Act of 2008 to expand the eligibility of students to participate in the supplemental nutrition assistance program, establish college student food insecurity demonstration programs, and for other purposes.

IN THE SENATE OF THE UNITED STATES

Ms. WARREN introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

To amend the Food and Nutrition Act of 2008 to expand the eligibility of students to participate in the supplemental nutrition assistance program, establish college student food insecurity demonstration programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Student Food Security Act of 2021”.

6 (b) TABLE OF CONTENTS.—The table of contents for
7 this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—STUDENT ELIGIBILITY FOR NUTRITION ASSISTANCE
PROGRAMS

Sec. 101. Eligibility of students to participate in the supplemental nutrition assistance program.

Sec. 102. Communication of information on student eligibility for nutrition assistance programs.

Sec. 103. Demonstration program.

Sec. 104. Effective date.

TITLE II—REDUCING STUDENT FOOD INSECURITY

Sec. 201. Data sharing.

Sec. 202. Questions on food and housing insecurity in national postsecondary student aid study.

Sec. 203. Grants to address student basic needs.

1 TITLE I—STUDENT ELIGIBILITY
2 FOR NUTRITION ASSISTANCE
3 PROGRAMS

4 SEC. 101. ELIGIBILITY OF STUDENTS TO PARTICIPATE IN
5 THE SUPPLEMENTAL NUTRITION ASSIST-
6 ANCE PROGRAM.

7 (a) DEFINITION OF HOUSEHOLD.—Section 3(m)(4)
8 of the Food and Nutrition Act of 2008 (7 U.S.C.
9 2012(m)(4)) is amended—

10 (1) by striking “(4) In no event” and inserting
11 the following:

12 “(4) INSTITUTION OR BOARDING HOUSE.—

13 “(A) IN GENERAL.—Except as provided in
14 subparagraph (B), in no event”; and

15 (2) by adding at the end the following:

16 “(B) STUDENTS.—An individual (including
17 any dependents of the individual) may con-

1 stitute a household if the individual is a student
2 and resident of an institution of higher edu-
3 cation (as defined in section 102 of the Higher
4 Education Act of 1965 (20 U.S.C. 1002)).”.

5 (b) **ELIGIBILITY OF STUDENTS.**—Section 6 of the
6 Food and Nutrition Act of 2008 (7 U.S.C. 2015) is
7 amended—

8 (1) in the section heading, by inserting
9 **“QUALIFICATIONS AND”** after **“ELIGIBILITY”**;

10 (2) in subsection (d)(2)(C)—

11 (A) by inserting “who is” after “student”;

12 and

13 (B) by striking “(except” and all that fol-
14 lows through “section)” and inserting “and
15 meets the requirements for eligibility under sub-
16 section (e)”;

17 (3) in subsection (e)—

18 (A) in paragraph (3)—

19 (i) in subparagraph (B), by redesign-
20 ating clauses (i) and (ii) as subclauses (I)
21 and (II), respectively, and indenting appro-
22 priately; and

23 (ii) by redesignating subparagraphs
24 (A) through (D) as clauses (i) through

1 (iv), respectively, and indenting appro-
2 priately;

3 (B) in paragraph (5), by redesignating
4 subparagraphs (A) and (B) as clauses (i) and
5 (ii), respectively, and indenting appropriately;

6 (C) by redesignating paragraphs (1)
7 through (8) as subparagraphs (A) through (H),
8 respectively, and indenting appropriately;

9 (D) in subparagraph (D) (as so redesi-
10 gnated), by striking “20” and inserting “10”;

11 (E) in subparagraph (E)(ii) (as so redesi-
12 gnated), by striking “paragraph (4)” and insert-
13 ing “subparagraph (D)”;

14 (F) in subparagraph (G) (as so redesi-
15 gnated), by striking “or” at the end after the
16 semicolon;

17 (G) in subparagraph (H) (as so redesi-
18 gnated), by striking the period at the end and in-
19 serting a semicolon;

20 (H) in the matter preceding subparagraph
21 (A) (as so redesignated), by striking “(e) No in-
22 dividual” and all that follows through “indi-
23 vidual—” and inserting the following:

24 “(e) QUALIFICATIONS FOR STUDENTS.—A student
25 enrolled in any recognized school, training program, or in-

1 stitution of higher education (as defined in section 102
2 of the Higher Education Act of 1965 (20 U.S.C. 1002))
3 shall be eligible to participate in the supplemental nutri-
4 tion assistance program if—

5 “(1) the student satisfies the other require-
6 ments of this section; and

7 “(2) the student—”; and

8 (I) in paragraph (2) (as so designated), by
9 adding at the end the following:

10 “(I) is eligible to participate in a State or
11 federally financed work study program, includ-
12 ing the program authorized under part C of
13 title IV of the Higher Education Act of 1965
14 (20 U.S.C. 1087–51 et seq.);

15 “(J)(i) is not an independent student (as
16 defined in section 480(d) of the Higher Edu-
17 cation Act of 1965 (20 U.S.C. 1087vv(d))); and

18 “(ii)(I) has an expected family contribution
19 or student aid index of not more than \$0, as
20 determined in accordance with part F of title
21 IV of the Higher Education Act of 1965 (20
22 U.S.C. 1087kk et seq.); or

23 “(II) meets the financial eligibility criteria
24 for receiving a maximum Federal Pell Grant
25 under subpart 1 of part A of title IV of the

1 Higher Education Act of 1965 (20 U.S.C.
2 1070a et seq.)—

3 “(aa) regardless of whether the stu-
4 dent has completed the Free Application
5 for Federal Student Aid described in sec-
6 tion 483 of that Act (20 U.S.C. 1090); and

7 “(bb) as determined by a State using
8 the income of the student, as determined
9 under—

10 “(AA) the supplemental nutrition
11 assistance program or another Fed-
12 eral or State means-tested program;
13 or

14 “(BB) another reasonable simpli-
15 fying assumption; or

16 “(K)(i) is an independent student (as de-
17 fined in section 480(d) of the Higher Education
18 Act of 1965 (20 U.S.C. 1087vv(d))); and

19 “(ii) is a member of a household otherwise
20 eligible to participate in the supplemental nutri-
21 tion assistance program.”.

22 (c) CONFORMING AMENDMENTS.—Section
23 6(d)(2)(C) of the Food and Nutrition Act of 2008 (7
24 U.S.C. 2015(d)(2)(C)) is amended—

1 (1) by striking “half time” and inserting “half-
2 time”; and

3 (2) by inserting “(as determined by the school,
4 training program, or institution of higher education,
5 as applicable)” before “(except”.

6 **SEC. 102. COMMUNICATION OF INFORMATION ON STUDENT**
7 **ELIGIBILITY FOR NUTRITION ASSISTANCE**
8 **PROGRAMS.**

9 (a) DEFINITIONS.—In this section:

10 (1) COLLEGE STUDENT.—The term “college
11 student” means a student enrolled in an institution
12 of higher education.

13 (2) INSTITUTION OF HIGHER EDUCATION.—The
14 term “institution of higher education” has the
15 meaning given the term in section 102 of the Higher
16 Education Act of 1965 (20 U.S.C. 1002).

17 (3) PROGRAM.—The term “program” means
18 the supplemental nutrition assistance program es-
19 tablished under the Food and Nutrition Act of 2008
20 (7 U.S.C. 2011 et seq.).

21 (4) SECRETARY.—The term “Secretary” means
22 the Secretary of Agriculture.

23 (b) STRATEGIES REPORT.—Not later than 180 days
24 after the effective date of this title, the Secretary shall

1 submit to Congress a report that describes the strategy
2 to be used by the Secretary—

3 (1) to increase the awareness of State agencies
4 and institutions of higher education about—

5 (A) college student food insecurity;

6 (B) the eligibility of college students for
7 the program; and

8 (C) the procedures and resources available
9 to college students who are not participating in
10 the program to access benefits under the pro-
11 gram;

12 (2) to identify—

13 (A) existing or potential informational,
14 educational, policy, and psychological barriers
15 to enrolling in the program and barriers to
16 complying with program requirements;

17 (B) mitigation strategies with respect to
18 those barriers; and

19 (C) opportunities for collaboration with the
20 Department of Education and other relevant
21 Federal agencies; and

22 (3) to update the State Outreach Plan Guid-
23 ance under subsection (c).

24 (c) UPDATED STATE OUTREACH PLAN GUIDANCE.—

25 Not later than 90 days after the Secretary submits to Con-

1 gress a report under subsection (b), the Secretary shall
2 publish an updated State Outreach Plan Guidance that—

3 (1) describes existing data on college student
4 food insecurity;

5 (2) describes the manner in which college stu-
6 dents can access the supplemental nutrition assist-
7 ance program;

8 (3) recommends outreach activities to address
9 college student food insecurity and encourages
10 States to conduct those and other outreach activi-
11 ties;

12 (4) provides a template for a State to submit
13 information to the Secretary describing the outreach
14 activities being carried out by the State to address
15 college student food insecurity; and

16 (5) contains updated guidance based on the
17 contents of that report.

18 **SEC. 103. DEMONSTRATION PROGRAM.**

19 Section 17 of the Food and Nutrition Act of 2008
20 (7 U.S.C. 2026) is amended by adding at the end the fol-
21 lowing:

22 “(o) COLLEGE STUDENT FOOD INSECURITY DEM-
23 ONSTRATION PROGRAM.—

24 “(1) DEFINITIONS.—In this subsection:

1 “(B) to reduce barriers to college students
2 fully utilizing supplemental nutrition assistance
3 program benefits at institutions of higher edu-
4 cation.

5 “(3) DEMONSTRATION PROJECTS.—To carry
6 out the demonstration program, the Secretary shall
7 carry out demonstration projects that test the fol-
8 lowing new supplemental nutrition assistance pro-
9 gram delivery methods:

10 “(A) Allowing a college student receiving
11 supplemental nutrition assistance program ben-
12 efits—

13 “(i) to use those benefits to purchase
14 prepared foods from a campus dining hall,
15 on-campus store, or other on-campus mer-
16 chant or provider that typically sells pre-
17 pared meals and participates in the stu-
18 dent meal program at the institution of
19 higher education at which the student is
20 enrolled; and

21 “(ii) to be exempt from requirements
22 to purchase a campus meal plan as part of
23 the attendance of the college student at the
24 institution of higher education.

1 “(B) Allowing a college student to use an
2 EBT card or a campus-specific card at any of
3 the locations described in subparagraph (A)(i)
4 or a retailer authorized under section 9.

5 “(4) PROJECT LIMIT.—

6 “(A) IN GENERAL.—The Secretary shall
7 carry out not more than 10 demonstration
8 projects under the demonstration program si-
9 multaneously.

10 “(B) INSTITUTIONS.—The Secretary shall
11 carry out not more than 1 demonstration
12 project under the demonstration program at
13 any single institution of higher education.

14 “(5) PRIORITY.—In selecting an institution of
15 higher education at which to carry out a demonstra-
16 tion project, the Secretary shall give priority to an
17 institution of higher education—

18 “(A) at which not less than 25 percent of
19 enrolled students are students that are eligible
20 to receive a Federal Pell Grant under subpart
21 1 of part A of title IV of the Higher Education
22 Act of 1965 (20 U.S.C. 1070a et seq.); or

23 “(B) that is described in section 371(a) of
24 the Higher Education Act of 1965 (20 U.S.C.
25 1067q(a)).

1 “(6) PROJECT ADMINISTRATION.—

2 “(A) IN GENERAL.—The Secretary shall
3 establish criteria and parameters for selecting,
4 operating, monitoring, and terminating each
5 demonstration project under the demonstration
6 program.

7 “(B) PRICES CHARGED.—The Secretary
8 shall ensure that prices charged by food pro-
9 viders participating in a demonstration project
10 under the demonstration program are com-
11 parable to prices charged by those food pro-
12 viders prior to participation.

13 “(7) PROJECT TERMINATION.—To the max-
14 imum extent practicable, the Secretary shall ensure
15 that the termination of a demonstration project
16 under the demonstration program shall not cause
17 sudden adverse changes, including a reduction of in-
18 stitutional financial aid or the elimination of benefits
19 under the supplemental nutrition assistance pro-
20 gram, for students participating in the demonstra-
21 tion project.

22 “(8) PROGRAM TERMINATION.—The demonstra-
23 tion program shall terminate on the date that is 10
24 years after the date on which the demonstration pro-
25 gram is established.

1 “(9) EVALUATION.—For the duration of the
2 demonstration program, the Secretary shall, in col-
3 laboration with the Director of the Institute of Edu-
4 cation Sciences, conduct an annual evaluation of
5 each demonstration project carried out under the
6 demonstration program during the year covered by
7 the evaluation, including an analysis of the extent to
8 which the project is meeting the desired outcomes,
9 which include reduction in food insecurity and im-
10 proved academic performance.

11 “(10) REPORT.—For the duration of the dem-
12 onstration program, the Secretary shall submit to
13 the Committees on Agriculture, Nutrition, and For-
14 estry and Health, Education, Labor, and Pensions
15 of the Senate and the Committees on Agriculture
16 and Education and Labor of the House of Rep-
17 resentatives an annual report that includes—

18 “(A) a description of each demonstration
19 project carried out under the demonstration
20 program during the year covered by the report;

21 “(B) the evaluation conducted under para-
22 graph (9); and

23 “(C) recommendations for legislation to
24 improve the supplemental nutrition assistance
25 program to better serve college students.

1 “(11) WAIVER AND MODIFICATION AUTHOR-
2 ITY.—

3 “(A) IN GENERAL.—Subject to subpara-
4 graph (B), the Secretary may, as may be nec-
5 essary solely to carry out the demonstration
6 program—

7 “(i) waive any provision under this
8 Act, including—

9 “(I) the requirement relating to
10 local sales tax under section 4(a);

11 “(II) requirements relating to the
12 issuance and use of supplemental nu-
13 trition assistance program benefits
14 under section 7; and

15 “(III) requirements for approval
16 of retail food stores under section 9;
17 and

18 “(ii) modify the definitions under this
19 Act for the purposes of the demonstration
20 program, including the definition of—

21 “(I) the term ‘food’ under section
22 3(k);

23 “(II) the term ‘household’ under
24 section 3(m); and

1 “(III) the term ‘retail food store’
2 under section 3(o).

3 “(B) LIMITATION.—The Secretary may
4 not waive a provision or modify a definition
5 under subparagraph (A) if the waiver or modi-
6 fication will—

7 “(i) cause increased difficulty for any
8 household to apply for or access supple-
9 mental nutrition assistance program bene-
10 fits; or

11 “(ii) reduce the value of those benefits
12 for any household.

13 “(12) AUTHORIZATION OF APPROPRIATIONS.—
14 There are authorized to be appropriated to the Sec-
15 retary such sums as are necessary to carry out this
16 subsection.”.

17 **SEC. 104. EFFECTIVE DATE.**

18 This title and the amendments made by this title
19 shall take effect on the date that is 180 days after the
20 date of enactment of this Act.

21 **TITLE II—REDUCING STUDENT**
22 **FOOD INSECURITY**

23 **SEC. 201. DATA SHARING.**

24 (a) AGREEMENT.—Not later than 90 days after the
25 date of enactment of this Act, the Secretary of Education,

1 in coordination with the Secretary of Agriculture, the Sec-
2 retary of Housing and Urban Development, the Secretary
3 of Health and Human Services, the Secretary of the
4 Treasury, and the head of any other applicable Federal
5 or State agency, shall develop and implement an agree-
6 ment to—

7 (1) securely share data among the respective
8 Federal agencies of such Secretaries in order to, not-
9 withstanding section 483(a)(3)(E) of the Higher
10 Education Act of 1965 (20 U.S.C. 1090(a)(3)(E)),
11 identify students who have applied for Federal fi-
12 nancial aid and who are enrolled at institutions of
13 higher education (as defined in section 102 of the
14 Higher Education Act of 1965 (20 U.S.C. 1002))
15 who may be eligible for Federally funded programs
16 to support basic needs through—

17 (A) the supplemental nutrition assistance
18 program established under the Food and Nutri-
19 tion Act of 2008 (7 U.S.C. 2011 et seq.), a nu-
20 trition assistance program carried out under
21 section 19 of such Act (7 U.S.C. 2028), or a
22 nutrition assistance program carried out by the
23 Secretary of Agriculture in the Northern Mar-
24 iana Islands;

1 (B) the supplemental security income pro-
2 gram under title XVI of the Social Security Act
3 (42 U.S.C. 1381 et seq.);

4 (C) the program of block grants to States
5 for temporary assistance for needy families
6 under part A of title IV of the Social Security
7 Act (42 U.S.C. 601 et seq.);

8 (D) the special supplemental nutrition pro-
9 gram for women, infants, and children estab-
10 lished by section 17 of the Child Nutrition Act
11 of 1966 (42 U.S.C. 1786);

12 (E) the Medicaid program under title XIX
13 of the Social Security Act (42 U.S.C. 1396 et
14 seq.);

15 (F) Federal housing assistance programs,
16 including tenant-based assistance under section
17 8(o) of the United States Housing Act of 1937
18 (42 U.S.C. 1437f(o)), and public housing, as
19 defined in section 3(b)(1) of such Act (42
20 U.S.C. 1437a(b)(1));

21 (G) Federal child care assistance pro-
22 grams, including assistance under the Child
23 Care and Development Block Grant Act of
24 1990 (42 U.S.C. 9858 et seq.) and the Child
25 Care Access Means Parents in School Program

1 under section 419N of the Higher Education
2 Act of 1965 (20 U.S.C. 1070e);

3 (H) the free and reduced price school
4 lunch program established under the Richard
5 B. Russell National School Lunch Act (42
6 U.S.C. 1751 et seq.);

7 (I) refundable credit for coverage under a
8 qualified health plan under section 36B of the
9 Internal Revenue Code of 1986;

10 (J) the Earned Income Tax Credit under
11 section 32 of the Internal Revenue Code of
12 1986;

13 (K) the Child Tax Credit under section 24
14 of the Internal Revenue Code of 1986; or

15 (L) any other Federally funded program
16 determined by the Secretary to be appropriate;
17 and

18 (2) coordinate efforts to provide assistance to
19 institutions of higher education to facilitate the en-
20 rollment of eligible students in the programs listed
21 in paragraph (1).

22 (b) INFORMATION ON FEDERALLY FUNDED PRO-
23 GRAMS TO SUPPORT BASIC NEEDS.—

1 (1) IN GENERAL.—Section 483 of the Higher
2 Education Act of 1965 (20 U.S.C. 1090) is amended
3 by adding at the end the following:

4 “(i) INFORMATION ON FEDERALLY FUNDED PRO-
5 GRAMS TO SUPPORT BASIC NEEDS.—

6 “(1) IN GENERAL.—For each year for which a
7 student described in paragraph (3) submits an appli-
8 cation for Federal student financial aid, the Sec-
9 retary shall send, in written and electronic form, to
10 such student information regarding potential eligi-
11 bility for assistance under, and application process
12 for—

13 “(A) the supplemental nutrition assistance
14 program under the Food and Nutrition Act of
15 2008 (7 U.S.C. 2011 et seq.);

16 “(B) the supplemental security income pro-
17 gram under title XVI of the Social Security Act
18 (42 U.S.C. 1381 et seq.);

19 “(C) the program of block grants to States
20 for temporary assistance for needy families
21 under part A of title IV of the Social Security
22 Act (42 U.S.C. 601 et seq.);

23 “(D) the special supplemental nutrition
24 program for women, infants, and children es-

1 established by section 17 of the Child Nutrition
2 Act of 1966 (42 U.S.C. 1786);

3 “(E) the Medicaid program under title
4 XIX of the Social Security Act (42 U.S.C. 1396
5 et seq.);

6 “(F) Federal housing assistance programs,
7 including tenant-based assistance under section
8 8(o) of the United States Housing Act of 1937
9 (42 U.S.C. 1437f(o)), and public housing, as
10 defined in section 3(b)(1) of such Act (42
11 U.S.C. 1437a(b)(1));

12 “(G) Federal child care assistance pro-
13 grams, including assistance under the Child
14 Care and Development Block Grant Act of
15 1990 (42 U.S.C. 9858 et seq.) and the Child
16 Care Access Means Parents in School Program
17 under section 419N of the Higher Education
18 Act of 1965 (20 U.S.C. 1070e);

19 “(H) the free and reduced price school
20 lunch program established under the Richard
21 B. Russell National School Lunch Act (42
22 U.S.C. 1751 et seq.);

23 “(I) refundable credit for coverage under a
24 qualified health plan under section 36B of the
25 Internal Revenue Code of 1986;

1 “(J) the Earned Income Tax Credit under
2 section 32 of the Internal Revenue Code of
3 1986;

4 “(K) the Child Tax Credit under section
5 24 of the Internal Revenue Code of 1986; or

6 “(L) any other Federally funded program
7 determined by the Secretary to be appropriate.

8 “(2) NOTIFICATION.—The notification de-
9 scribed in paragraph (1) shall include the appro-
10 priate State or Federal resources to which to apply
11 for benefits under each of the programs listed in
12 paragraph (1).

13 “(3) STUDENTS.—A student is described in this
14 paragraph if the student, as a result of information
15 submitted on the application for Federal student fi-
16 nancial aid, has been determined by the Secretary
17 (in consultation with the heads of applicable Federal
18 agencies) to be potentially eligible for the benefit
19 programs described in paragraph (1).”.

20 “(2) CONSULTATION.—The Secretary of Edu-
21 cation shall consult with the Secretary of Agri-
22 culture, the Secretary of Health and Human Serv-
23 ices, the Secretary of Housing and Urban Develop-
24 ment, the Secretary of the Treasury, and the head
25 of any other applicable Federal or State agency, in

1 designing the written and electronic communication
2 regarding potential eligibility for assistance under,
3 and application process for, the programs listed in
4 paragraph (1) of section 483(i) of the Higher Edu-
5 cation Act of 1965 (20 U.S.C. 1090(i)).

6 (3) EFFECTIVE DATE AND SUNSET.—This sub-
7 section and the amendment made by this subsection
8 is effective beginning on the date that is 120 days
9 after the date of enactment of this Act and ending
10 on June 30, 2023.

11 (c) FURTHER INFORMATION ON FEDERALLY FUND-
12 ED PROGRAMS TO SUPPORT BASIC NEEDS.—

13 (1) IN GENERAL.—Section 483 of the Higher
14 Education Act of 1965, as amended by section 702
15 of the FAFSA Simplification Act (title VII of divi-
16 sion FF of Public Law 116–260), is amended—

17 (A) in subsection (a)(2)(E)—

18 (i) in clause (i), by striking “and”
19 after the semicolon;

20 (ii) in clause (ii), by striking the pe-
21 riod at the end and inserting “; and”; and

22 (iii) by adding at the end the fol-
23 lowing:

24 “(iii) an authorization under subpara-
25 graph (D) and disclosing the information

1 as described in clause (ii), the Secretary
2 shall provide the applicant with notification
3 of the appropriate Federal or State re-
4 sources necessary to apply for Federal and
5 State programs that support basic needs.”;
6 and

7 (B) in subsection (c)(3)—

8 (i) by striking “may” and inserting
9 “shall”; and

10 (ii) by inserting “, and shall consult
11 with the heads of applicable Federal agen-
12 cies in designing the written and electronic
13 communication regarding potential eligi-
14 bility for assistance under such programs”
15 after “may be eligible”.

16 (2) EFFECTIVE DATE.—The amendments made
17 by paragraph (1) shall take effect as if included in
18 section 702 of the FAFSA Simplification Act (title
19 VII of division FF of Public Law 116–260) and sub-
20 ject to the effective date of section 701(b) of such
21 Act.

22 (d) REPORT.—The Secretary of Education, in coordi-
23 nation with the Secretary of Agriculture, the Secretary of
24 Housing and Urban Development, the Secretary of Health
25 and Human Services, the Secretary of the Treasury, and

1 the head of any other applicable Federal or State agency,
2 shall prepare and submit to Congress a report that pre-
3 sents summary statistics on students who have applied for
4 Federal financial aid and who are enrolled at institutions
5 of higher education (as defined in section 102 of the High-
6 er Education Act of 1965 (20 U.S.C. 1002)) and are expe-
7 riencing student food insecurity and housing insecurity,
8 disaggregated by race and ethnicity, income quintile, sta-
9 tus as a first generation college student, Federal Pell
10 Grant eligibility status, disability status, status as a stu-
11 dent parent, sex (including sexual orientation and gender
12 identity), and other subgroups as determined by such
13 heads of agencies.

14 **SEC. 202. QUESTIONS ON FOOD AND HOUSING INSECURITY**
15 **IN NATIONAL POSTSECONDARY STUDENT AID**
16 **STUDY.**

17 (a) **IN GENERAL.**—The Secretary of Education shall
18 permanently add validated questions that measure food
19 and housing insecurity and homelessness to the National
20 Postsecondary Student Aid Study.

21 (b) **EFFECTIVE DATE.**—This section shall take effect
22 on the date that is 120 days after the date of enactment
23 of this Act.

1 **SEC. 203. GRANTS TO ADDRESS STUDENT BASIC NEEDS.**

2 Title VIII of the Higher Education Act of 1965 (20
3 U.S.C. 1161a) is amended by adding at the end the fol-
4 lowing:

5 **“PART BB—GRANTS TO ADDRESS STUDENT**
6 **BASIC NEEDS**

7 **“SEC. 899. GRANTS TO ADDRESS STUDENT BASIC NEEDS.**

8 “(a) DEFINITIONS.—In this section:

9 “(1) COMMUNITY COLLEGE.—The term ‘com-
10 munity college’ means a public institution of higher
11 education at which the highest degree that is pre-
12 dominantly awarded to students is an associate de-
13 gree, including a 2-year Tribal College or University
14 (as defined in section 316).

15 “(2) ELIGIBLE INSTITUTION.—The term ‘eligi-
16 ble institution’ means an institution of higher edu-
17 cation as defined in section 101 or 102(a)(1)(B).

18 “(3) FOOD INSECURITY.—The term ‘food inse-
19 curity’ means limited or uncertain availability of nu-
20 tritionally adequate and safe foods, or the ability to
21 acquire such foods in a socially acceptable manner.
22 The most extreme form is often accompanied by
23 physiological sensations of hunger.

24 “(4) HOUSING INSECURITY.—The term ‘hous-
25 ing insecurity’ means limited or uncertain avail-
26 ability of, or access to, stable, safe, adequate, and

1 affordable housing and neighborhoods. This shall in-
2 clude living in emergency or transitional shelters,
3 motels, hotels, trailer parks, cars, parks, public
4 spaces, or abandoned buildings, and those sharing
5 the housing of other persons due to loss of housing,
6 economic hardship, or a similar reason.

7 “(b) PLANNING AND COORDINATION GRANTS.—

8 “(1) IN GENERAL.—The Secretary shall award
9 planning and coordination grants, on a competitive
10 basis, to eligible institutions to enable the eligible in-
11 stitutions to conduct research and planning to re-
12 duce incidences of student food insecurity and hous-
13 ing insecurity, and to coordinate a response to these
14 challenges, by carrying out the activities described in
15 paragraph (2).

16 “(2) ACTIVITIES.—An eligible institution receiv-
17 ing a grant under this subsection shall use grant
18 funds to carry out the following:

19 “(A) Establish a student food and housing
20 security steering committee that will be respon-
21 sible for creating and approving the strategy
22 described in subparagraph (C), and that will be
23 comprised of relevant campus stakeholders, in-
24 cluding—

1 “(i) students who have experienced
2 food insecurity or housing insecurity;

3 “(ii) student government representa-
4 tives;

5 “(iii) institutional staff representing
6 the areas of student financial aid, housing,
7 dining, student affairs, academic advising,
8 equity support services, accessibility serv-
9 ices, campus security, legal services, and
10 health and well-being services (including
11 counseling or psychological services);

12 “(iv) faculty;

13 “(v) relevant administrators, including
14 local human services administrators; and

15 “(vi) community-based organizations.

16 “(B) Conduct research regarding—

17 “(i) the level of student food insecu-
18 rity and housing insecurity at the institu-
19 tion, disaggregated by race and ethnicity,
20 income quintile, status as a first-genera-
21 tion college student (as defined in section
22 402A(h)), Federal Pell Grant eligibility
23 status, disability status, status as a stu-
24 dent parent, sex (including sexual orienta-

1 tion and gender identity), or other sub-
2 group as determined by the institution;

3 “(ii) the presence of institutional bar-
4 riers and current institutional interventions
5 to address such barriers;

6 “(iii) the presence of administrative
7 barriers for students in applying, certifying
8 eligibility, and renewing applications for
9 means-tested benefits, and interventions to
10 address such barriers;

11 “(iv) the resources available to ad-
12 dress student food insecurity and housing
13 insecurity, both on campus and off cam-
14 pus; and

15 “(v) opportunities for coordination
16 and collaboration between the institution
17 and government or community-based orga-
18 nizations, including—

19 “(I) the local or State office that
20 administers benefits through the sup-
21 plemental nutrition assistance pro-
22 gram (SNAP) and SNAP employment
23 and training programs under the
24 Food and Nutrition Act of 2008 (7
25 U.S.C. 2011 et seq.) or the temporary

1 assistance for needy families program
2 (TANF) and subsidized programs
3 that meet the work requirements
4 under part A of title IV of the Social
5 Security Act (42 U.S.C. 601 et seq.);

6 “(II) organizations that partici-
7 pate in the Federal work-study pro-
8 gram under part C of title IV; or

9 “(III) low-income housing assist-
10 ance organizations, including those as-
11 sisting with tenant-based assistance
12 under section 8(o) of the United
13 States Housing Act of 1937 (42
14 U.S.C. 1437f(o)), and public housing,
15 as defined in section 3(b)(1) of such
16 Act (42 U.S.C. 1437a(b)(1)).

17 “(C) Create a strategy that describes how
18 the institution will—

19 “(i) seek to address student food inse-
20 curity and housing insecurity through on-
21 campus and off-campus providers; and

22 “(ii) incorporate the research con-
23 ducted under subparagraph (B), including
24 with respect to the subgroups identified

1 under clause (i) of subparagraph (B), into
2 the strategy.

3 “(D) Implement the strategy described in
4 subparagraph (C), including by—

5 “(i) conducting outreach to students
6 to reduce stigma, educate, and encourage
7 students to participate in programs and re-
8 ceive services (including programs and
9 services provided through grant funding)
10 to reduce student food insecurity and hous-
11 ing insecurity;

12 “(ii) educating students about public
13 assistance programs (including State and
14 local public assistance programs, and the
15 supplemental nutrition assistance program
16 under the Food and Nutrition Act of 2008
17 (7 U.S.C. 2011 et seq.), Federal housing
18 assistance programs, and other income-
19 based Federal assistance programs), sup-
20 porting students’ applications for those
21 programs, and providing case management
22 and training for students to maximize the
23 public assistance that students receive to
24 reduce student food insecurity and housing
25 insecurity;

1 “(iii) coordinating and collaborating
2 with government or community-based orga-
3 nizations, such as the local office that ad-
4 ministers benefits through the supple-
5 mental nutrition assistance program under
6 the Food and Nutrition Act of 2008 (7
7 U.S.C. 2011 et seq.) or a low-income hous-
8 ing assistance organization;

9 “(iv) hiring and training personnel to
10 build infrastructure and implement pro-
11 gramming to reduce student food insecu-
12 rity and housing insecurity at the eligible
13 institution; and

14 “(v) carrying out other matters deter-
15 mined appropriate by the Secretary.

16 “(3) GRANT AMOUNTS; DURATION.—

17 “(A) AMOUNT.—A grant under this sub-
18 section shall be in an amount not to exceed
19 \$5,000,000.

20 “(B) DURATION.—A grant under this sub-
21 section shall be for a period of not more than
22 5 years.

23 “(4) REPORT.—The Secretary shall prepare
24 and submit to Congress a report that describes—

1 “(A) the impact of the grant under this
2 subsection on reducing student food insecurity
3 and housing insecurity, disaggregated by race
4 and ethnicity, income quintile, status as a first-
5 generation college student (as defined in section
6 402A(h)), Federal Pell Grant eligibility status,
7 disability status, status as a student parent, sex
8 (including sexual orientation and gender iden-
9 tity), and other subgroup as determined by the
10 institution;

11 “(B) best practices for reducing student
12 food insecurity and housing insecurity, includ-
13 ing by identifying institutional and administra-
14 tive barriers and intervening to address such
15 barriers;

16 “(C) the obstacles faced by grant recipi-
17 ents;

18 “(D) State or Federal policy barriers to re-
19 ducing student food insecurity and housing in-
20 security at institutions of higher education; and

21 “(E) information on postsecondary out-
22 comes at the institutions receiving a grant
23 under this section, including—

24 “(i) the postsecondary attainment
25 rates of students, including the units of

1 postsecondary study completed as a per-
2 centage of such units attempted;

3 “(ii) the transfer rates of students
4 from community colleges to 4-year institu-
5 tions of higher education;

6 “(iii) the retention rates of students,
7 either in the institution of higher education
8 at which the student was first enrolled or
9 in another institution; and

10 “(iv) the persistence rates of such stu-
11 dents in higher education.

12 “(5) BEST PRACTICES.—The Secretary shall
13 disseminate to eligible institutions and relevant gov-
14 ernment and community-based organizations infor-
15 mation about best practices, as described in para-
16 graph (4)(B).

17 “(c) RESERVATION; PRIORITY; EQUITABLE DIS-
18 TRIBUTION.—

19 “(1) RESERVATION.—In awarding grants under
20 subsection (b), the Secretary shall reserve an
21 amount equal to not less than 33 percent of the
22 total amount available for grants under those sub-
23 sections for grant awards to community colleges.

1 “(2) PRIORITY.—In awarding grants under
2 subsection (b), the Secretary shall give priority to
3 the following:

4 “(A) Eligible institutions with respect to
5 which not less than 25 percent of enrolled stu-
6 dents are students that are eligible to receive a
7 Federal Pell Grant under subpart 1 of part A
8 of title IV.

9 “(B) Eligible institutions that are de-
10 scribed in section 371(a).

11 “(3) EQUITABLE DISTRIBUTION.—In awarding
12 grants under subsection (b), the Secretary shall en-
13 sure an equitable distribution of grant awards to eli-
14 gible institutions in States based on State popu-
15 lation.

16 “(d) AUTHORIZATION OF APPROPRIATIONS.—There
17 are authorized to be appropriated to carry out this section
18 \$1,000,000,000 for each of fiscal years 2022 through
19 2032.”.